

Appendix K

<h1>Justification for not completing a full EIA</h1>	<h2>Please enter responses below in the right hand columns</h2>
<p>This form should only be completed in rare circumstances if a full equalities impact assessment is not necessary and you believe that there is no equalities relevance to the business change, policy, service, or project and it is not relevant to the Public Sector Equality Duty (see 2.1). Please contact your equality lead officer (or equalities@lambeth.gov.uk) to confirm that you only need to complete this form.</p>	
<h3>1.0 Introduction</h3>	
<p>1.1 Title of policy, service, function, project or strategy</p>	<p>Pupil Place Planning in Lambeth and resultant Capital building programmes</p>
<p>1.2 Your contact details, email and telephone</p>	<p>Maggie Harriott, mharriott@lambeth.gov.uk tel 02079262107</p>
<p>1.3 Business activity aims and intentions <i>In brief explain the aims of your proposal, why is it needed? Who is it aimed at? What is the intended outcome? What are the links to the cooperative council vision, corporate outcomes and priorities? What other changes are going on in this area?</i></p>	<p>Pupil projections, or forecasts, in Lambeth are an estimate of future demand for places. Places are forecast to include expected changes to population and considers historical trends in applications to school. This modelling system therefore demonstrates the number of children who actually need a place in a school in Lambeth rather than being constrained to the number of places available. Parents have 6 preferences to list for their child's school application and can apply for a school in any town centre or borough. This is their choice and is an inclusive process.</p>
<p>Please contact your departmental equality lead officer before completing this section. 2.1 Please explain why you feel there is no equalities relevance to this decision, or set out why it is not possible to complete the full EIA at this time</p>	<p>Schools are built in Lambeth where there is appropriate space and need. This is a statutory requirement which employs an inclusive methodological approach to selection and allocation. There is no perceived disproportionate impacts. School selection and allocations are often based upon geographic location ie distance from school. In addition to this they are provided with a choice of 6 schools to which they can apply in and out of borough. Outcomes are in the main favourable, with over 80% of applicants receiving their first choice school whether Primary</p>

	<p>or secondary. Where parents wish for their child to attend a school that caters for their religion and belief, there are schools in the borough which can answer the diverse needs of residents.</p>
<p>2.2 I am confident that this change in business activity has no relevance to the Council's public sector equality duty to:</p> <ul style="list-style-type: none"> • Eliminate unlawful discrimination, harassment and victimisation • Advance equality of opportunity between people who share a protected characteristic and those who do not • Foster good relations between people who share a protected characteristic and those who do not 	<p>This advances equality of opportunity because whether the parent/child is deemed to have a protected status or not they have an equal opportunity to apply for a school of their choice.</p>
<p>The protected characteristics:</p> <ul style="list-style-type: none"> • Race, Gender, Gender re-assignment, Age, Sexual orientation, Disability, Religion and belief, Marriage and civil partnership, Pregnancy and maternity <p>Or the additional characteristics monitored in Lambeth:</p> <ul style="list-style-type: none"> • Language, Socio-economic factors, Health 	
<p>3.0 Service manager sign off</p>	
<p>3.1 Date completed</p>	<p>22/11/17</p>
<p>3.2 Service manager signature</p>	
<p>3.3 Equalities Board representative /reviewer</p>	<p>Paula Royal (22/11/17)</p>