

**Education Scrutiny Commission** 24 May 2016

**Lambeth school inspection outcomes September 2014 – July 2015**

**Wards:** All

**Report Authorised by:** Strategic Director Children, Adults and Health

**Portfolio:** Cabinet Member, Policy: Councillor Jane Edbrooke, Children and Schools

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**Report summary**

In addition to judgements made by Ofsted, Lambeth Council's Education, Learning and Skills Service also uses its own set of criteria to identify schools that require additional support to improve. These are classed in a number of different categories which enable the right level of intervention, challenge and support to be offered. The progress that schools requiring additional support make in addressing their weaknesses is regularly monitored and evaluated by both the School Improvement advisory service and the local authority's (LA's) School Improvement Monitoring Group (SIMG). This consists of senior officers and is chaired by the Director for Education, Learning and Skills. This information is confidential to the school concerned and the department under a protocol agreed between schools and the LA.

**Finance summary**

Cost of supporting schools is met from core school improvement budget and schools own budgets.

**Recommendations**

- (1) That the information is noted.

## **1. Context**

- 1.1 This report focuses on Ofsted's findings of those schools inspected during the previous academic year under the Ofsted inspection framework which commenced in September 2012. It focuses on schools inspected between September 2014 and July 2015.
- 1.2 Each school is judged on a termly basis by the local authority (LA) using a comprehensive but straightforward set of criteria. This is completed with the headteacher and the result of this analysis informs decisions about which schools have significant needs or are in need of additional support. When schools are judged to be requiring additional support they are informed of this decision and the reasons why. This decision triggers extra support from the advisory service and other LA officers.
- 1.3 No schools in the borough were judged as requiring 'special measures' by Ofsted during the academic year 2014-15. This is Ofsted's most serious category of concern. Thus no schools are causing Ofsted concern
- 1.4 In September 2012 the inspection framework was updated, with more of a focus on 'achievement of pupils, 'quality of teaching and 'leadership and management'. The LA has continued to support schools in their preparation for self-evaluation by building the capacity for rigorous and accurate self-evaluation and ensuring that it is embedded throughout the school, from senior management to classroom level.

## **2. Proposal and Reasons**

- 2.1 2014-15 proved to be another good year for Lambeth schools. Thirty Lambeth schools were inspected between September 2014 and July 2015 and of those 43% were judged to be 'outstanding', 43% were judged 'good' and 13% judged 'requires improvement'. No schools were judged 'inadequate'. One school was removed from 'special measures' and judged 'good'.
- 2.2 Each year since 1993-94 Her Majesty's Chief Inspector of Schools (HMCI) has identified providers that have shown outstanding performance in inspections during the year. The list of 'outstanding providers' brings together all those that have been identified in this way and goes on to form part of HMCI's Annual Report. Lambeth has 13 'outstanding' schools inspected during 2014-15 – four nursery, five primary and four secondary. This brings to 24 the number of Lambeth schools judged 'outstanding' in the last five years.
- 2.3 The Lambeth schools judged 'outstanding in 2014-15 are:
  - Ethelred Nursery School
  - Holmewood Nursery School
  - Triangle Nursery Schools
  - Maytree Nursery School
  - Archbishop Sumner CE Primary School
  - Hill Mead Primary School
  - Immanuel & St Andrew CE Primary School
  - St Mary's RC Primary School
  - Telferscot Primary School
  - Bishop Thomas Grant RC Secondary School
  - Dunraven School
  - Oasis South Bank Academy
  - Platanos College

- 2.4 Of all nursery schools inspected nationally 98 percent were judged 'good' or better. In Lambeth 100% of nursery schools are judged good or better.  
 Of all primary schools inspected nationally 85 percent were judged 'good' or better. In Lambeth 90% of primary schools are judged good or better.  
 Of all secondary schools inspected nationally 74 percent were judged 'good' or better. In Lambeth 100% of secondary schools are judged good or better.  
 Of all special schools inspected nationally 92 percent were judged 'good' or better. In Lambeth 100% of special schools are judged good or better.

- 2.5 Below is a brief analysis, broken down into the inspection categories, of each the inspection findings, as documented in the Ofsted reports:

## 2.6 Overall effectiveness

- 2.6.1 Of the 30 schools inspected thirteen schools received an 'outstanding' grade for 'overall effectiveness', thirteen schools received 'good' grades, four schools received a 'requires improvement' grade and no school were judged 'inadequate'.

### 2.6.2

Overall effectiveness	Percentage of schools
% achieved 'outstanding' grade (1)	43%
% achieved 'good' grade (2)	43%
% achieved 'requires improvement' grade (3)	14%
% achieved 'inadequate' grade (4)	0%

## 2.7 Achievement of Pupils

- 2.7.1 Of the 30 schools inspected thirteen schools received an 'outstanding' grade for 'overall effectiveness', thirteen schools received 'good' grades, four schools received a 'requires improvement' grade and no schools were judged 'inadequate'.

### 2.7.2

Achievement of Pupils	Percentage of schools
% achieved 'outstanding' grade (1)	43%
% achieved 'good' grade (2)	43%
% achieved 'requires improvement' grade (3)	14%
% achieved 'inadequate' grade (4)	0%

## 2.8 Quality of Teaching

2.8.1 Thirteen of the 30 schools inspected received an 'outstanding' grade, thirteen schools received a 'good' grade and four schools received a 'requires improvement' grade. No schools received an 'inadequate' grade for 'Quality of Teaching'.

2.8.2

Quality of Teaching	Percentage of schools
% achieved 'outstanding' grade (1)	43%
% achieved 'good' grade (2)	43%
% achieved 'Requires improvement' grade (3)	14%
% achieved 'inadequate' grade (4)	0%

## 2.9 Behaviour and safety of pupils

2.10.1 Of the 30 schools inspected, sixteen schools received an 'outstanding' grade for 'Behaviour and safety of pupils', thirteen schools received 'good' grades and one school received 'requires improvement' grades. No schools were judged to be inadequate in this regard.

2.11.2

Behaviour and Safety	Percentage of schools
% achieved 'outstanding' grade (1)	53%
% achieved 'good' grade (2)	43%
% achieved 'requires improvement' grade (3)	4%
% achieved 'inadequate' grade (4)	0%

## 2.12 Leadership and management

2.12.1 Of the 30 schools inspected, fourteen schools were given an 'outstanding' grade for 'Leadership and management', thirteen schools were given 'good' grades, three schools were given 'requires improvement' grades and one school was judged to be 'inadequate'.

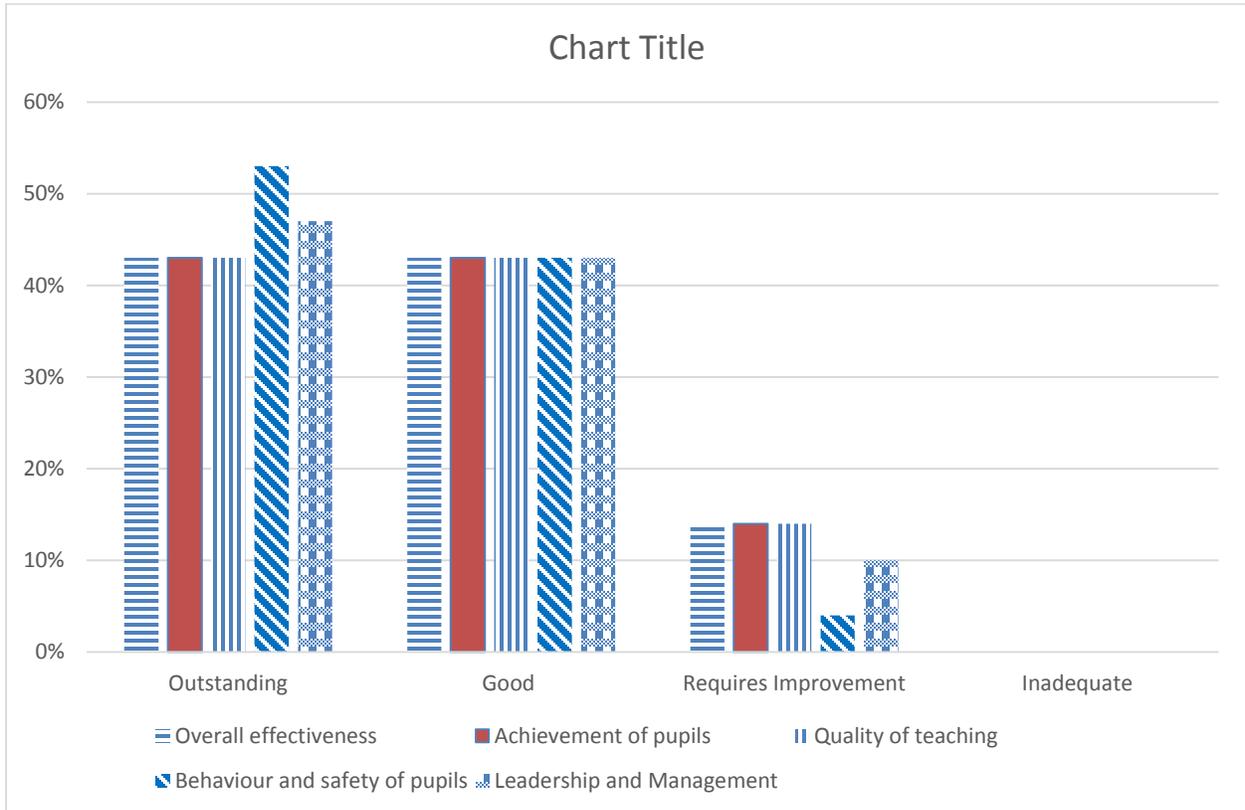
2.12.2

Leadership and management	Percentage of schools
% achieved 'outstanding' grade (1)	47%
% achieved 'good' grade (2)	43%
% achieved 'requires improvement' grade (3)	10%
% achieved 'inadequate' grade (4)	0%

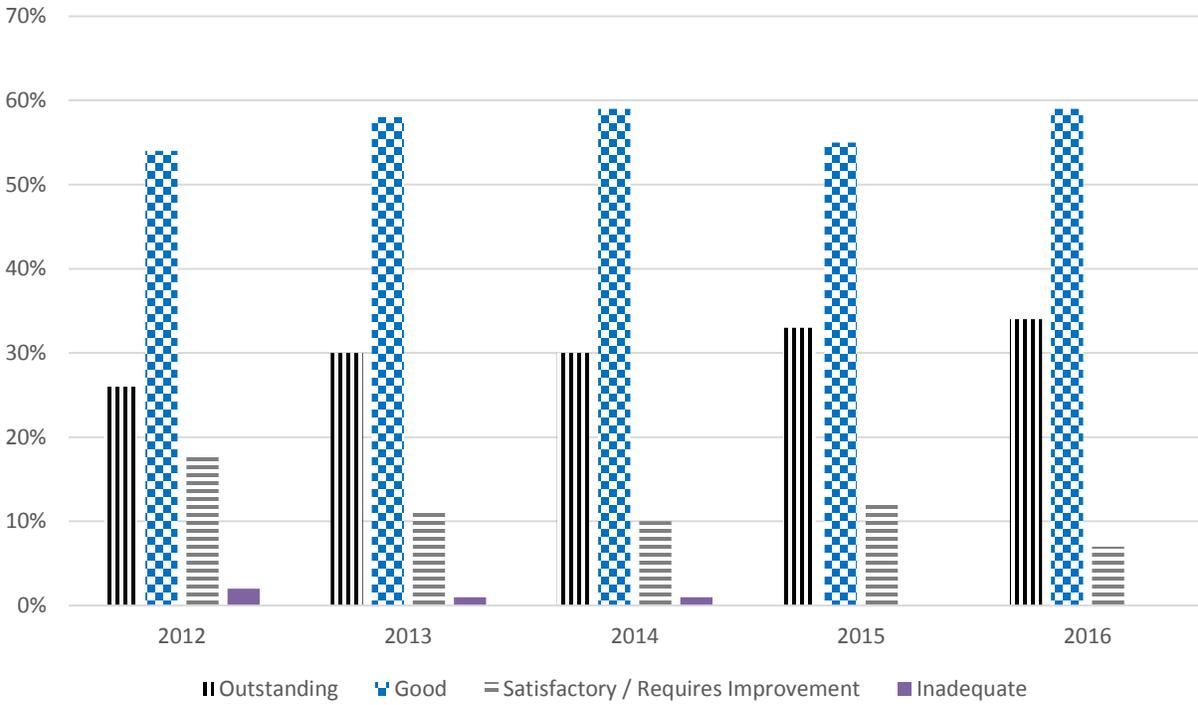
**2.13 Graphical representations of Ofsted inspection outcomes**

(September 2014 – July 2015)

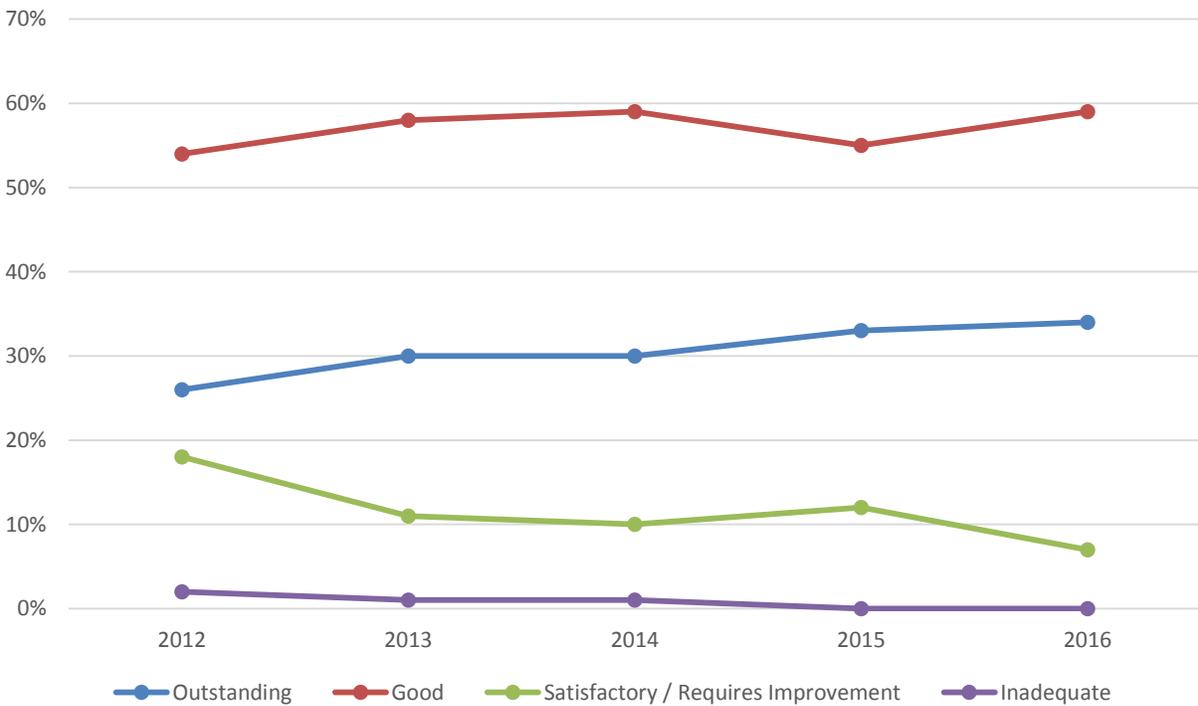
Schools inspected September 2014 to July 2015



Lambeth Schools Ofsted Outcomes 2012 to 2016



Lambeth Schools Ofsted Outcomes 2012 to 2016



## 2.14 Changes to the inspection framework – effective September 2015

- 2.14.1 After much consultation Ofsted introduced further changes to the new arrangements for the inspection of state maintained schools. The revised framework has important implications for the work of schools and the support and monitoring role of the Local Authority.
- 2.14.2 The revised Ofsted framework gives emphasis to time spent in the classroom and a continued drive on raising standards, especially in reading.
- 2.14.3 Inspections focus of four key areas: the achievement of pupils; the quality of teaching and learning; the effectiveness of leadership and management and standards of behaviour and safety in schools.
- 2.14.4 Timings of inspections also placed schools at greater risk of falling into a category. Schools judged good at their last inspection will be on a 5 year cycle but could receive an inspection earlier, dependent upon on a number of factors, for example safeguarding concerns or parental complaint . Those judged ‘outstanding’ may not automatically receive an inspection but could have one following concerns being raised with Ofsted or a safeguarding issue being raised. This means that all schools need to be on a state of “readiness” as it will be very difficult to predict when an inspection will take place.
- 2.14.5 Schools judged ‘**requires improvement**’ at their last inspection receive regular monitoring inspections. A monitoring visit may occur at any point between 3-4 months since the school was last inspected and then every 3-4 months (termly) thereafter. Schools are given five days notice prior to a monitoring visit taking place. The inspector makes two key judgements. The first is the progress that the school has made in bringing about improvements since it was last inspected. The second encompasses the impact that the improvements have had on strengthening the school’s capacity for sustained improvement.
- 2.14.6 Following the Education and Adoption Act becoming law in March 2016 a school judged to be failing by Ofsted will immediately be required to become an Academy or to change sponsors if it is currently an Academy.
- 2.14.7 The Lambeth Framework for Monitoring, Early Intervention and Support aims to ensure that schools identified as requiring additional support/early intervention are moved as quickly as possible to a position where additional support is no longer required - within a year wherever possible.
- 2.14.8 The designated School Improvement Adviser is the key link with each school and visits their schools regularly to carry out their role in quality assuring school performance.
- 2.14.9 The SIMG meetings take place four times a year to review performance of Lambeth schools. The first meeting of the academic year takes place in September. This is an evaluation meeting and reviews performance and outcomes from the previous academic year.

- 2.14.10 Members of SIMG confirm if a school requires additional support of the SIMG process by monitoring leadership and management, quality of teaching, high turnover of staff or deficit budget.
- 2.14.11 If SIMG confirms that an LA school requires intervention or additional support to address specific concerns, it can be provided with a tailored support package, including an Action Plan monitored by an Action Group which includes school staff and relevant officers from across the LA. In some cases interventions can be federating or working in partnership with another Lambeth school.
- 2.14.12 The headteacher and Chair of Governors receives a formal letter explaining the areas of concern and the timeframe expected for improvement which is. They are challenged to monitor their school's performance and indicate to the LA when they believe extra support is required, for example, more effective use of data or stabilising the variability of teaching. This formal letter is updated termly after each SIMG meeting until the school is removed from this formal monitoring.
- 2.14.13 Section 72 of the 2006 Act makes provision for an Authority to issue a formal warning notice to a school for example if the standards of performance of pupils at the school are unacceptably low, there has been a serious breakdown in the way that the school is managed or governed which is prejudicing, or is likely to prejudice, such standards of performance; the safety of pupils or staff at the school is threatened.
- 2.14.14 Robust annual risk assessments based on a school's performance data and the Self Evaluation Form, also placed schools at greater risk of falling into a category if not demonstrating at least satisfactory judgements in all key areas.
- 2.14.15 Since September 2014, no Lambeth schools have been judged to require Special Measures.

### **3. Finance**

- 3.1 The cost of Schools Improvement team is met from the Education Service budget. In addition schools fund performance improvement through their own delegated budget shares.
- 3.2 There are costs attached when schools fall into requires improvement category, arising through investment in curriculum resources, staffing and support from other schools through federations etc. With reductions in grant funding available for school improvement, schools will have to self-fund these activities as retained Council budgets are no longer able to provide support.

### **4. Legal and Democracy**

- 4.1 School inspections by H.M. Inspectorate is governed by part 1 of the Education Act 2005 which requires H.M. Inspectors to carry out inspections and publish reports on such inspections. Under the Education Act 2005 the Council may inspect a school for specific purpose whether maintained by it or not where it is not reasonably practical for it to obtain information required by any other means.

4.2 The Council has powers of intervention under section 14 of the School Standards and Framework Act 1998 and under Section 60 of the Education and Inspections Act 2006 and may appoint additional governors or withdraw the delegated budget of a school with a serious weakness. Following a warning notice the Council may also require a school to work with an Interim Executive Board in the place of a governing body or require a school to work with another school or schools to enhance capacity within a collaboration, group or federation. The Secretary of State may appoint additional governors or close a school.

4.3 Local Education authorities may issue directions to governing bodies of schools in which there has been a breakdown in discipline. It should be noted that local education authorities should only use the powers allowed under the Schools Standards and Framework Act in extreme circumstances.

## **5. Risk management**

5.1 Lambeth Council is subject to budget cuts which could affect Lambeth's positive progress made in school improvement, thus affecting school inspection outcome

## **6. Equalities impact assessment**

6.1.1 All schools aim to address inequality and access to the curriculum and enabling pupils to achieve well. Good schools are more able to achieve this than those where there are significant issues to address.

## **7. Community safety**

7.1 None.

## **8. Organisational implications**

None.

## **9. Timetable for implementation**

9.1 Each school covered in this report currently has its own action plan with a clear timetable to make the improvements required in any areas of development.

9.2 The new Education and Inspections Act 2006 was seen as a major step forward in the Government's aim to ensure that all children in all schools get the education they need to enable them to fulfil their potential. The provision of this act was strengthened by the 2011 Education Act

<b>Audit trail</b>				
<b>Consultation</b>				
<b>Name/Position</b>	<b>Lambeth cluster/division or partner</b>	<b>Date Sent</b>	<b>Date Received</b>	<b>Comments in para:</b>
Cathy Twist – Director, Education, Learning and Skills	Children, Adults and Health	23/03/16	25/04/16	
Nilesh Jethwa	Financial Planning & Management	28/04/16	05/05/16	
Tracey Phillips, Legal Services	Corporate Affairs	26/04/16	03/05/16	
David Rose, Democratic Services	Corporate Affairs			
Jane Edbrooke, Councillor	Cabinet Member:	26/04/16	13/05/16	

<b>Report history</b>	
<b>Original discussion with Cabinet Member</b>	26.02.16
<b>Report deadline</b>	16.05.16
<b>Date final report sent</b>	16.05.16
<b>Report no.</b>	N/A
<b>Part II Exempt from Disclosure/confidential accompanying report?</b>	No
<b>Key decision report</b>	No
<b>Date first appeared on forward plan</b>	N/A
<b>Key decision reasons</b>	N/A
<b>Background information</b>	
<b>Appendices</b>	None.