

CHILDREN'S SERVICE SCRUTINY SUB COMMITTEE 19 DECEMBER 2018

Report title: Special Educational Needs and Disability

Wards: All

Portfolio: Cabinet Member for Children and Schools: Councillor Jenny Brathwaite

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Report summary

This report provides an update to the Scrutiny on Lambeth's Special Educational Needs and Disability (SEND)

The 'Children and Families' Act 2014 brought in a range of changes for assessment, provision and support for children and young people with SEND and their families including increasing the age range eligible for Education, Health and Care Plans from 3-19 to 0-25 and including health and care provision where appropriate. Lambeth created their [Local Area Strategy](#) 2017-2020 in the Autumn of 2017 in consultation with partners, providers, parent and carers and children and young people. This strategy out the Local Area's vision for children and young people with Special Education Needs and Disabilities (SEND). Ofsted and the Care Quality Commission (CQC) are now inspecting local areas on how well the partnership of the Council, schools and the Clinical Commissioning Group (CCG) work together to commission and provide services for children and families.

Lambeth has a SEND Strategic Board which has overseen a comprehensive implementation of the 'Children and Families Act' and has completed a self-evaluation allowing the Board to oversee the strengths and areas for improvement in the area, so that they can ensure the best outcomes for children and young people. The Board continues to monitor the Local Area's outcomes for children and young people with SEND.

Finance summary

Support for children with Special Educational needs and Disabilities is funded through the Dedicated Schools Grant (DSG) for education; from the NHS Lambeth CCG budget for health and from Council revenue grant for social care elements. The DSG from its High Needs Block is the greatest contributor to these costs.

SEN costs have been increasing both in Lambeth and nationally since the introduction of the Children and Families Act 2014 without a corresponding increase in the amount of funding that the council receives and this means that reductions in spend in some areas will be required in the future.

Recommendations

1. To note the progress of implementation of Children and Families Act 2014 and the ongoing improvements and activities.
2. To note the progress with implementation of Local Area Strategy for Children and young people with SEND.
3. To make the Committee aware of budget constraints within Special Educational Needs Service and proposals to reduce overspend.

1. CONTEXT

- 1.1 The Children and Families Act 2014 brought in a range of changes for assessment, provision and support for Children and Young People with SEND and their families. The age range went from 3-19 to 0-25 for those children and young people supported by Statements/Education Health Care Plans (EHCPs) and included health and care provision where appropriate within Education Health and Care Plans. It put the children and young people and their parent and carers voice at the heart of the Education Health Care Planning process.
- 1.2 Lambeth has a SEND Strategic Board which has overseen the implementation of the Children and Families Act and developed a [Local Area Strategy 2017-2020](#) alongside the [Children and Young Peoples Plan](#). The Board has representation from all its partners in the Local Area.
- 1.3 The Board oversees the Local Area process which enables them to have a clear understanding of strengths and areas for development in relation to the Children and Families Act. This has then informed the Local Area Strategy. The self-evaluation process is monitored via the Board which has representation from elected members, Education, SEND, Social Care, Health providers, integrated Commissioners and parents and carers.
- 1.4 This report, alongside our Local Area Strategy, sets out our shared vision, principles and priorities to ensure partners are working together to effectively identify and meet the needs of Lambeth's children and young people with special educational needs and / or disabilities. This directly supports the three priorities within our Borough Plan 2016-2021: partners working together; increasing provision within Lambeth so that children and young people remain part of their communities, and reducing inequality for children and young people with SEN or disabilities.

2. PROPOSAL AND REASONS

- 2.1 We have been preparing for a Local Area Inspection which will be conducted jointly of Ofsted and CQC. The Local Area inspection will focus on three key questions. These are the way we self-evaluate our provision;
- a) How effectively does the local area identify children and young people who have SEN and/or disabilities?
 - b) How effectively does the local area assess and meet the needs of children and young people who have SEN and/or disabilities?
 - c) How effectively does the local area improve outcomes for children and young people who have SEN and/or disabilities?

2.2 Key strengths: Identifying Needs

These have been identified as follows:

- The Joint Strategic Needs Analysis (JSNA), which looks at a range of need in the local population, was refreshed in 2018 and is informing commissioning priorities across education, health and care. There is also a specific Children with Disabilities (CWD) JSNA, which has helped fine tune commissioning for children with disabilities.

- All health visitors receive regular training in the early identification of additional needs and disabilities while our new integrated Early Years pathway brings health visiting into to children's centres and other early year's provision.
- An Early Years panel has been established, aiming to work with those young children who may require a 'step-down' from Social Care / Early Help. This works with young children who have potential SEND.
- There is proactive promotion of a local 'Disability Register' (Lambeth Liberty Card). Since it was taken in-house in 2016 numbers registered have greatly increased and positive feedback from parents and carers about the Liberty card has been received.
- School census data is carefully analysed to identify any anomalies in the way schools may be identifying needs and appropriate support, advice and challenge is provided by school improvement advisors.
- Our commissioning for 'short breaks' for children with disabilities is fine-tuned and gives us a wealth of data relating to children's needs in the borough.
- Our engagement and co-production work has improved over the past year, with some best practice examples in our short breaks programme and the formation of the [Children Young Peoples Plan](#)

2.3 **Key Strengths: Assessing and Meeting Needs**

These have been identified as follows:

- All children with complex developmental needs identified at birth or emerging in the first five years of life are assessed as soon as they are identified and the Disabilities Team around the Child (DTAC) ensures that relevant health, education and care support and provision is actioned.
- New EHCPs are co-produced with the whole range of relevant practitioners, families and children themselves. EHCP co-ordinators organise 'outcomes' meetings with parents and children and young people to identify aspirations.
- Managers from the Children with Disabilities Service attend the weekly SEN panel so that children with additional social care needs can also be picked up early.
- The vast majority of Education and Health provision in the Lambeth local area are judged 'good' or 'outstanding' by Ofsted or CQC.
- We have reviewed our outreach services for children with sensory needs and bought these back in-house, to ensure schools can easily access the assessment support they need from professionals.
- Schools are also commissioning some services directly which allows for greater flexibility for schools to obtain the assessments they need in a timely way.
- Training and support for SENCOs is comprehensive, effective and valued. It is run through the Lambeth 'Senco Network'.
- The Early Years SEND Team is effectively supporting parents of children with complex needs evidenced by overwhelmingly positive feedback from parents.

- A 'SEND Support' plan template is offered to all Early Years providers and schools to encourage a consistent approach across all settings. 'SEN Support' refers to any additional support that is not covered by an Education Health Care Plan.
- Parents are positive about the Lambeth Independent Advice and Support Service (LIASS).
- There is successful, ongoing implementation of Independent Travel Training for young people, to encourage young people to travel independently wherever possible.

2.4 **Key Strengths: Improving Outcomes**

These have been identified as follows:

- SEND Leaders and the SEND Strategic Partnership Board consider all SEND data regularly and undertake 'deep dives' into any data anomalies e.g. a closer look at the identification of Speech Language and Communication Needs (SLCN).
- The [Children and Young Peoples Plan](#) and [Local Area Strategy 2017-2020](#) are outcomes focused and informed by data and feedback from parents and young people
- All new Service Level Agreements and Contracts with providers are outcomes focused.
- Lambeth pupils with SEN and SEN Support generally achieve above or in line with the statistical neighbour and national averages.
- There is a jointly-commissioned split Designated Medical Officer role in place, which drives both the strategic agenda but also plays a key part in operational decision making and EHC plan evaluations.
- There are strong relationships with clinical colleagues in health, which will continue to improve with the newly-formed quarterly meetings with all clinical leads.

2.5 **Our Challenges and areas for improvement**

These have been identified as follows:

- The demand for new EHCPs has been high with a 25% increase since 2014. This is replicated across the country but Lambeth has a higher number of pupils with SEND than the national average. This rise has put great pressures on the service which has meant that some statutory timescales have been difficult to meet. However, more recently we are performing highly in this area.
- CCG commissioned services do not go up to the age of 25 but we are working closely with health and clearer pathways between children's and adults' disability services are being developed, alongside a greater focus on supporting young adults with disabilities into work. These initiatives aim to reduce the number of transitions for children.
- Support for children with Social Emotional Mental Health (SEMH) needs is still overly fragmented. Our Children and Young People's Plan and new co-ordinated commissioning arrangements are helping to address this along with new Resource Bases in schools. It is worth noting that this also sits within a context of unprecedented demand for CAMHS services across the country.
- 'SEN support' offered to pupils who may not qualify for an EHCP in schools is not always consistent and there are variations in what each school offers. School improvement advisors and SENCOs are working to address this, although all schools have the right to use their own resources in the most appropriate way for their specific cohorts.

- Parents are not always clear on the support available prior to an EHCP being put in place. We are currently agreeing a borough moderation process to address this and agreeing more consistency in early help services.
- There is a good relationship with Parents Forum and forums overall are well attended by both professionals and parents and carers. We are working on a commissioning and engagement plan so parents are clearer about the commissioning cycle and when they can get involved.
- Engagement with children and young people with SEND and their families at a strategic level is not yet fully established, though parent representatives are on our Board, and every EHCP has the child's voice contained within it. Children and Young People consulted as part of the development of the Children and Young Peoples Plan.
- Lambeth Council needs to find £43m savings over the three year period 2017/18 to 2019/20. This will affect the funding available to support SEND pupils' social care and health needs.
- Lambeth is allocated a lower % of Dedicated Schools Grant than the London average for High Needs (14.8% compared to 16.3%). We have agreed with Schools Forum to transfer some additional funding to the High Needs block. However the increasing numbers of pupils and complexity of needs means that we, like most areas nationally are overspending on our High Needs budget.

2.6 Next Steps

- We will continue to further refresh our Self Evaluation Form (SEF) and 'position statement' making changes and modifications to services to ensure they are as efficient as possible.
- We have rebranded the [Lambeth Local Offer](#) which tells parents, carers and families all that is available locally for children and young people with SEND. We have implemented an advertising timetable around the borough, so that we can raise awareness of the Local Offer website.
- Within Children's and Adults Social Care work is underway to look at different pathways into adulthood. There is currently a transitions project which is being undertaken by external consultants. The aim is that children and young people with disabilities have fewer transitions within their lives.
- We are opening and commissioning a range of new education provision for those with profound Social Emotional Mental Health (SEMH) needs which will reduce costs and improve outcomes for those children and young people.
- We are expanding our independent travel training programme after a successful first year to encourage more young people with SEND to travel independently. Our SEN Transport policy contains an ambition to independence as far as is possible.
- Lambeth has contracted an organisation called SEND 4 Change who have independently reviewed our SEF and set out areas for improvement. We will continuously act on feedback.
- CCG colleagues are also leading on a therapies review across the patch, which brings into scope Speech and Language, Occupational and Physio Therapies. This is at the information gathering stage but will have a beneficial impact on children and young people with SEND as well as local schools.
- We are also continuing with our short breaks re-tender, and have undertaken considerable engagement and co-production to ensure we are able to really hear the voice of children and young people in the service redesign.

- We are working with colleagues across South East London to look at an integrated Neurodevelopmental conditions pathway (therefore including ASD and ADHD), to ensure that children and young people in this cohort receive an improved level of support from health services.

2.7 Identification of those with SEND:

Identification of those children and young people with SEND is increasing in Lambeth. Since 2014 the increase in EHCPs has risen 25% and it continues to rise.

We aim to identify needs as early as possible and work with our nursery providers and schools to develop capacity to do this. This reduces the need for pupils to go to school outside the borough including expensive independent provision. Lambeth’s educational psychology service has links within the Virtual School, Early Years and Youth Offending Service offering advice and support for the early identification of special educational needs.

2.8 SEND Support

Within Lambeth Schools 17.6% of pupils overall were identified as having a Special Educational Need, either informally by their teacher as requiring SEN Support (formerly School Action and School Action Plus), or formally by the local authority as having an Education, Health and Care Plan (formerly Statement). The school census shows the number of children and young people in Lambeth Schools who have a special educational need. The information below is from the pupil survey January 2018.

Area	Lambeth	London	National
* % of pupils with SEN	17.6%	14.3%	14.6 %
* % of pupils with EHC Plan or statement	4.1%	3.0%	2.9 %
% of pupils at SEN Support	13.5%	11.3%	11.7 %
**% of plans issued in 20 weeks	80.7%	58.4%	64.9%

* Lambeth schools only ** SEN2 data all EHCPs managed by Lambeth

2.9 Early Years:

Very young children who have additional needs are supported through their nursery schools and settings. Funding is provided through the ‘Early Years Inclusion fund’. Schools and settings work with a range of services including LEAP and Early Help. Educational Psychology support is available and schools can access a range of health and therapies such as speech and language therapy.

The Early Years SEN team also run the Early Years SENCO network. This is open to all nurseries and early years settings, staff receive information and advice on SEN support and how to support children with SEN.

We have a good number of Children’s Centres, including three Better Start Workers across the borough, who work closely with the Early Years SEND Team to engage children with SEND and their families with Children’s Centres and wider service provision.

All Children’s Centres provide localised support for children with SEND through outreach worker caseloads by signposting support or through non-specialist support groups for parents/carers and their children. Some Children’s Centres offer higher levels of service working in conjunction with Speech & Language Therapy services called “Chattertime sessions”. These sessions cover a

wide range of communication & language concerns from parents / carers with signposting to support in the children's centre or health service. In addition, two specialist groups for children with complex needs are offered on a weekly basis.

2.10 **Primary Age:**

The Lambeth Educational Psychology service works in most Lambeth primary schools. Schools have access to the Lambeth Autism Advisory Service who support autism diagnosed children. The Autism Service also offers advice on non-diagnosed ASD, and can be commissioned for more support by Primary Schools. Social emotional and mental health needs are increasing as a need within Lambeth and a Primary Resource base has already been set up. Work is underway to develop further resource bases, nurture groups in schools to help with increasing demand.

Through our SENCO network schools receive regular training on SEN support and early identification and is well attended by the majority of the schools.

All schools have an attached School Improvement Advisor who regularly supports and challenges school leadership teams regarding the identification and meeting of children's special educational needs.

2.11 **Secondary Age:**

The Educational Psychology Service works in most Lambeth secondary schools. The Autism Advisory service have expanded their services and now offer a commissioned role to secondary schools to support them. Social emotional and mental health needs are increasing as a special education need in Lambeth and as a result a secondary age Resource Base is being developed.

2.12 **Preparing for Adulthood**

96% of young people with an EHCP are engaged in employment, education or training after KS4, significantly higher than that nationally (91%), or statistical neighbours (92%). The trend is positive, with an 11% increase in 4 years.

The percentage of young people with 'SEN Support' engaged in employment, education or training after KS4 is 87%, 1 percentage point lower than nationally. These are young people with additional needs who do not qualify for an Education, Health and Care Plan.

Lambeth have been successful in applying for European Social Funding (ESF) to support a 'Careers Cluster' which works with all schools, including special schools and colleges, to develop career pathways for young people. These include supported internships, apprenticeships and routes to employment, for pupils with additional needs. The project (2016-2018) is led by the Education Department working closely with partners.

2.13 **Lambeth's Career Clusters Project**

The overarching aim of Lambeth Career Clusters project involving 17 schools within the borough is 'to improve the labour market relevance of learning by supporting school and college leaders in their development and implementation of a whole-school approach to delivering high quality careers guidance and a careers curriculum'. The project is funded by the European Social Fund (ESF) and contract managed by the Education and Skills Funding Agency (ESFA).

Crucially, employers have contributed to the project meeting its overarching by emphasising the importance of their studies.

2.14 **Supported Internships**

These are available for young people from the age of 16 (up to 25) with an EHC Plan. They are designed for young people with higher support needs who want to work. They are aimed at young people who feel they have completed their formal education and seek a work placement. The aim is to get young people into paid employment after 1 year.

This year (2018/19) Supported Internships are being delivered as follows:

- Through Roots and Shoots - a training provider in Kennington – with EHC plan funding via Lambeth SEND
- Lambeth College in collaboration with MENCAP - as the supported employment provider
- At The Michael Tippett College Post 19 – for those with more complex needs
- Lambeth SEND in collaboration with MENCAP – young people have been placed on the MENCAP Interns and Outcomes national programme

In the last year, Lambeth SEND has funded training for staff in Special Schools, Colleges and FE Colleges to ensure they have the relevant skills and knowledge to deliver Supported Internships. 10 members of staff have been trained in Systematic Instruction so that they can support young people to learn specific skills 'on the job'.

2.15 **Traineeships and Apprenticeships**

These are available for all young people who wish to follow a workplace training approach to further qualifications. Young people with an EHC Plan can apply for these in the usual manner (FE colleges / other Traineeship / Apprenticeship Providers). They are entitled to retain their EHC Plan and request any additional funding needed to complete their training. This request would be considered by the SEND Panel.

Traineeships are unpaid – but can lead on to an apprenticeship once the young person has gained the skills needed to commence the Apprenticeship.

We have held a number of SEND / Careers events at Lambeth College (as part of the Careers Cluster) to try to make sure that Schools and young people are aware of Post 16 pathways to employment and this work is ongoing.

There are opportunities to apply for Apprenticeships within the council. The Economic Inclusion team work with the Apprenticeship Leads to ensure that a number of opportunities are available to people with barriers to employment (including learning disability).

We currently have an employment project running in Lambeth (in collaboration with MENCAP and CAPITA) called LIFE (Lambeth Inclusive Future Employment). This is designed to place 10 young people in Traineeships (minimum age 19) and Apprenticeships within the council. This project is making good headway – and to date, referrals have been made from families directly and from our schools / colleges.

There are also opportunities for work experience within the council – the scheme is known as Industrial Cadets – and can be a good first step towards a Traineeship or Apprenticeship – particularly if young people are a little unsure of the vocational route they are interested in pursuing.

2.16 Education, Health and Care Plans

All children and young people assessed as needing additional support used to be assessed by means of a 'Statement of Special Educational Needs'. Following the Children and Families Act 2014 a new assessment process was brought in involving Education, Health and Care needs with all being considered together where necessary and putting parents/carers and children at the centre of the process.

The EHC Assessment process began on 1st September 2014. EHC Co-ordinators in the SEND team follow the 20 week process to assess children and have been successful in getting requests for EHC assessments well within the 6 week deadline as set out in the SEND Code of Practice, and in facilitating a better experience for Lambeth parent/carers and children and young people going through this process. The demand for EHC Plans has been unprecedented in the years since the reforms and this has put huge pressures on the service to reach its statutory timescales as set out in the SEND code of practice. There has been a 25% increase in Lambeth in numbers of pupils assessed as requiring EHC Plans since 2014. Some of the increase is due to the expansion in age profile of those eligible. The EHC process now covers ages 0-25 but was previously ages 3-19.

Lambeth is ranked 6th highest in England for the number of EHCPs at primary age, 2.5% compared to 1.8% nationally, and has the second highest levels in its statistical neighbour group.

This reflects the very considerable needs of our population and is putting real pressure on the budget available.

In 2018 to date Lambeth SEN has had 402 requests for EHC assessment. Approximately 70% of these go through and receive an assessment which brings overall numbers up to close to 2,500. The table below shows the placement of children and young people as recorded in the SEN2 return for the calendar year 2017.

Placement Type	SEN 2 (17 return)	% of all placements	SEN 2 (18 return)	% of all placements	National %
PVI	9	0.4 %	14	0.6%	0.5%
Resource Base	87	4.8%	128	6.0%	3.3%
m/s SEN Units	26	1.4 %	42	2.0%	1.8%
Mainstream	904	50 %	1223	56%	47.4%
Special	555	30 %	554	26%	36.1%
Independent Special	118	6.5 %	140	6.4%	5.9%
Other	109	6.0 %	65	3%	5%
Total	1,808		2166		

Placement for pupils with Statement or EHC plan. Source: SEN 2 Returns for 2017 and 2018.

Note significant difference in Lambeth INM placements compared to National INM placements.

2.17 Resource Bases

Lambeth has focused on ensuring that there are additional places for children with SEND in mainstream schools and recognises that Social Emotional and Mental Health need is increasing as a special education need in Lambeth. A primary Resource Base opened in 2017 and in 2019 two secondary Resource Bases are being developed.

2.18 **Special Schools:**

All Lambeth Secondary special schools now offer post 16 provision for students.

The Michael Tippet College supports young people from age 19-25 and offers individualised programmes to meet the young people's aspirations for work, supported living and study programmes. Most courses are up to 3 years based on a 'preparing for adulthood' curriculum.

The National Autistic Society's Vanguard School is set to launch in the academic year 2019/20 for secondary pupils on the autism spectrum.

The Vanguard School will help reduce out of borough and independent placements, which will reduce education costs for Lambeth.

The School will cater for students on the autism spectrum aged 11 to 19 who require an education that is tailored to their individual needs.

2.19 **SEN Travel Assistance**

Our retendered 5 year bus contract with London Hire commenced in Jan 2018, at an approximate annual cost of £1.2million. This covers 19 buses for three Lambeth Special Schools.

Our previous bus contract cost in excess of £2.8 million and travelled to 3 additional Lambeth special schools. The transport to these schools remains in place but is served by our taxi framework contract. This provides increased flexibility in the service to these schools.

Our 3 year Independent Travel Training pilot commenced in Jan 2017. The Travel Assistance Policy encourages all children and young people to travel as independently as possible. We have worked with 45 young people and successfully signed off 32 as independent travellers. We currently have 7 young people in training, due to be signed off shortly.

Wherever possible, we offer parents a travel allowance to make their own arrangements i.e. bus, rail travel, petrol reimbursements and in some cases taxi reimbursements.

Whilst the above efforts have realised efficiency savings, there have been additional pupils joining needing travel assistance.

We have seen a large increase in the number of pupils with an EHCP and an increase in the number of families applying for and being eligible for support with travel. We currently support 550 pupils, which is an increase of around 60 pupils compared to a similar time last year.

2.20 **SEND Budget**

Special Educational Needs provision includes Special schools, the funding for education plans for individual pupils and specialist school placements. They are funded through the Dedicated Schools Grant (DSG) 'High Needs Budget'. The Children and Families Act 2014 put significant additional burdens on the DSG High Needs budget for SEN. In Lambeth EHCPs have increased by 25. The High Needs Budget has only increased by 2% in real terms since 2014.

The High Needs budget is projected to overspend for 2018/19 by £4.5 million. Costs of EHCPs are increasing nationally and out of borough placements are also increasing. There are a number of reasons that the numbers of EHCPs have risen:

- Introduction of the extended age range (0-25) in the Children and Families Act 2014. This has led to a sharp rise in the number of requests for assessment for an EHCP (particularly

19-25 year olds), and the increased expectation that an EHCP will remain in place until age 25.

- The 2014 reforms have positively raised parental awareness and expectations, making some parents more proactive in pursuing an EHCP for their child.
- The financial pressures faced by schools are meaning that they encourage parents or young people to apply for EHCPs more readily than previously.
- Reduction in early prevention services (in local authorities, schools,) due to funding pressures mean that to receive support schools and families are keener to seek assessment.
- There has been an increase in the number of young people presenting with Autism Spectrum Disorders (ASD) and Social Emotional Mental Health (SEMH) needs in particular. This is a similar pattern as that across the country and are due in part to increasing and more sophisticated diagnosis.
- There has been an increase in the overall accuracy of diagnosis for SEND and at an earlier age.
- Advances in paediatric care for babies and children with complex conditions means more children are presenting with needs.

2.21 **Reducing the overspend in the High Needs budget**

Reducing the overspend has been a key component of our planning over recent years. In 2017/2018 we were able to reduce the overspend 1.9m by retendering of our SEN transport contract; reviewing and re-commissioning part of our outreach services and freezing recruitment in central teams.

We have also worked with special schools to agree a new funding arrangement for their pupils based more precisely on pupil need.

For 2019/2020 we will be looking to reduce the overspend further

- Further outreach service restructuring;
- Allocating some funding to schools in a different way to avoid over dependence on EHCPs to get support;
- Reducing the amount of funding that is paid to schools that have a disproportionately high number of children with EHCP's;
- Reducing numbers of out of borough placements by increasing capacity in borough;
- Reducing the amount that is spent on post-16 provision.

Schools Forum agreed to move 0.5% of the Schools Block funding to the high needs block in 2018/19 and has agreed that a similar level of funding be transferred in 2019/20.

Each of these areas of possible savings is currently being explored in detail and are the subject of discussion and consultation and risk mitigation planning.

3. FINANCE

- 3.1 The SEN education costs are funded from the High Needs Block of the Dedicated Schools Grant. In 2018/19 this funding amounted to £41.7m.
- 3.2 The expected spend on High Needs in 2018/19 exceeds the expected DSG income by £4.5m which will be met largely from balances that have been carried forward and also by carrying forward a negative balance into next year.
- 3.3 The current proposed savings (set out in para 2.17) will not be sufficient to bring the High Needs Block back to an affordable position in 2019/20 and thus further work will be done over the coming months to identify other areas in which costs can be reduced.

4. LEGAL AND DEMOCRACY

- 4.1 There are no specific legal comments arising from this report.
- 4.2 There are no comments Democratic Services.

5. CONSULTATION AND CO-PRODUCTION

- 5.1 None.

6. RISK MANAGEMENT

- 6.1 None.

7. EQUALITIES IMPACT ASSESSMENT

- 7.1 None.

8. COMMUNITY SAFETY

- 8.1 Needs to be considered by law (Crime & Disorder Act 1998, Section 17).

9. ORGANISATIONAL IMPLICATIONS

Environmental

- 9.1 None.

Staffing and accommodation

- 9.2 None.

Procurement

- 9.3 None.

Health

- 9.4 None.

10. TIMETABLE FOR IMPLEMENTATION

- 10.1 None.

AUDIT TRAIL

Consultation

Name/Position	Lambeth directorate / department or partner	Date Sent	Date Received	Comments in paragraph:
Councillor Jenny Braithwaite	Cabinet Member for Children and Schools	06/12/18		
Annie Hudson	Children's Services	28.11.18	03.12.18	Throughout
Tim Gibson, Finance	Corporate Resources	28.11.18	04/12/18	2 / 3
<i>Andrew Pavlou</i> , Legal Services	Corporate Resources	28.11.18	03.12.18	4
Elaine Carter Democratic Services	Corporate Resources	04.12.18	10.12.18	
Dan Stoten	Children's Commissioning	03.12.18	04.12.18	throughout

REPORT HISTORY

Original discussion with Cabinet Member	
Report deadline	
Date final report sent	
Part II Exempt from Disclosure/confidential accompanying report?	
Key decision report	
Date first appeared on forward plan	
Key decision reasons	EITHER 1. Will amend Community Plan Outcomes Framework or Budget and Policy Framework OR 2. Expenditure, income or savings in excess of £500,000 OR 3. Meets community impact test OR 4. Not applicable
Background information	Policy doc ABC Govt advice DEF Cabinet report GHI
Appendices	Appendix A – <i>Appendix SEND</i> Appendix B – Lambeth Local Area Strategy